



Kruger State School Improving Vision and Values

Kruger State School Vision

*Kruger State School has **high expectations for student success in learning**, particularly in literacy and numeracy, through quality **learning programs that are inclusive and differentiated** to meet the needs of individual students. We pride ourselves in our **respect for difference** and the diverse cultural background of our community. In conjunction with parents and carers we provide a safe, a nurturing and challenging environment where each child is given the opportunity to reach their full potential through our mantra of **Be Safe, Be Respectful and Best Effort**.*

Kruger State School Values

***Be Respectful:** All are treated with dignity and respect, inclusive of diversity.*

***Best Effort:** Strive for Success and aim for excellence*

***Be Safe:** Supportive environment for all*

***Partnerships:** School, home and community work together to provide the best opportunities
for the whole child*



Kruger State School Improving Student Performance and Achievement

Kruger State School Vision and Values

- ✓ **high expectations** for student success in learning
- ✓ learning programs that are **inclusive and differentiated**
- ✓ respect for **difference**

through our mantra of **Be Safe, Be Respectful, Best Effort and positive partnerships**

2018 Core Focus Areas

(influenced by the Lyn Sharratt 14 Parameters Framework)

- ✓ **Embed Reading structures P-6, including high yield strategies and regular data analysis that informs ongoing student goals.**
- ✓ **Continue the Cycle of Inquiry in Maths identifying the high yield strategies and collaboratively designing an effective maths lesson structure for Kruger's**

Learning Engagement Agendas

- ✓ Development of Parent/Community and Student **Engagement Agendas**
- ✓ **Differentiated instruction** for students with significant identified needs

Continuing Practices

- ✓ Continued implementation of **Every Day Counts** at Kruger State School strategy to increase student attendance.
- ✓ Implementation of the systematic curriculum in English, Mathematics and reading, through a **collaborative planning process** including data analysis and calibrated moderation
- ✓ Building staff capacity through extensive **coaching and mentoring** and the development of a feedback culture.
- ✓ Use of **Class Data TIM Profiles** and One School to record, track and regularly analyse student data to inform teaching and learning and student performance conversations.
- ✓ Continued engagement with the **Australian Professional Standards** for Teachers process
- ✓ Student **goal setting** in Reading, Number and Personal areas.
- ✓ Refinement of the **Teaching and Learning Cycle** – WALT & WILF Warm Ups, I Do, We Do, You Do It Together and You Do and Feedback,
- ✓ Implementation of **Anita Archer Active Participation** strategies
- ✓ The **explicit instruction of Vocabulary** P-6

Review /Initial Trial Phase

Initial trial of building staff capacity and awareness of integrating **Digital Technologies** into the curriculum. Project Teams to provide feedback on **PBS and HASS, Science, The Arts**, towards 2020 implementation

Every Day Counts at Kruger State School