

# Investing for Success

Under this agreement for 2017

Kruger State School will receive

**\$783,210**

## This funding will be used to

- Increase the percentage of students at or above the NAPLAN NMS from 92.4% in 2016 Year 3 Reading to 93% in 2017 Year 3 Reading and from 91.7% in 2016 Year 3 Numeracy to 93% in 2017 Year 3 Numeracy; NAPLAN U2B from 36.1% in 2016 Year 3 Reading to 38% in 2017 Year 3 Reading and from 16% in 2016 Year 3 Numeracy to 20% in 2017 Year 3 Numeracy
- Increase the percentage of students at or above the NAPLAN NMS from 86.3% in 2016 Year 5 Reading to 90% in 2017 Year 5 Reading and from 87.2% in 2016 Year 5 Numeracy to 90% in 2017 Year 5 Numeracy; NAPLAN U2B from 17.9% in 2016 Year 5 Reading to 19% in 2017 Year 5 Reading and from 12.8% in 2016 Year 5 Numeracy to 15% in 2017 Year 5 Numeracy
- Increase the percentage of Prep students achieving Early Start Literacy standards from 1% on entry to >60% by December
- Increase the percentage of Prep students achieving Early Start Numeracy standards from 27% on entry to >70% by December
- Increase the percentage of students achieving at or above Year Level Standard in Reading across the school to 70%
- Increase the percentage of students achieving at or above Year Level Standard in Mathematics across the school to 70%
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) through either the Targeted Learning Classes in SEU or EAL/D Programs will achieve a 'C' standard or better against the relevant year-level achievement standard
- Close the gap between the percentage of Indigenous and non-Indigenous students attaining at least a "C" level in English and Mathematics
- Increase the school's attendance to at least 93%
- Increase the parent and community engagement within the school

## Our initiatives include

- Coaching and Professional Development to implement the Systematic Curriculum agenda with a focus on collaborative planning, Explicit Instruction, Active Participation and Feedback in Reading (including Synthetic Phonics), Mathematics and English
- Second Stage of Whole School Mathematics review to establish and implement High Yield Strategies into the teaching of Maths
- Embed the school's Reading Process with a focus on Explicit Instruction, Guided Reading and High Impact Strategies
- Focused and differentiated teaching for EAL/D and SEU students to achieve relevant year-level achievement standards and benchmarks
- Embed the school's engagement strategies and associated processes including regular monitoring and follow up

## Our school will improve student outcomes by

- A highly skilled Coaching and Mentoring Team to support all staff in implementing evidence-based, high quality teaching and learning practices in in Reading (including Synthetic Phonics), English and Maths \$125 240
- Participation of all class teachers in year level collaborative planning sessions each term in in Reading (including Synthetic Phonics), English and Mathematics \$42 505
- Additional Teacher Aide hours to support targeted in Reading (including Synthetic Phonics) and Mathematics classroom and intervention programs \$175 000
- Intensive, targeted and transitional intervention programs to support students achieving below Year Level Standard, EAL/D, SEU and Indigenous students in maximising their engagement and achievement \$175 000
- HOC - Learning Engagement to mentor all staff to maximise student engagement and attendance; to case manage complex students and to provide professional development to staff to build sustainable engagement practices \$118 000
- A School Community Engagement Teacher to build sustainable structures and networks that encourage effective parent, community and student engagement/participation \$97 465
- Resources to enhance in Reading (including Synthetic Phonics), English and Mathematics teaching and learning programs \$50 000



**Jody Stehbens**  
Principal  
Kruger State School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training

