

Investing for Success

Under this agreement for 2019
Kruger State School will receive

\$902,352*

This funding will be used to

Initiative 1

Increased number of students engaged in Early Phase Intervention program to ensure all students can be provided with the targeted support necessary from day one of school. This will include increased use of transition statements and early start data to inform teacher practice.

Initiative 2

Increased reading achievement of all students. This includes % of students above the national Minimum Standard in the NAPLAN testing and increased % of students achieving regional reading benchmark by the end of 2019.

Initiative 3

Targeted support for children with identified needs through the use of Personalised Learning Plans and a holistic well-being and re-engagement program for those individuals whose experience have impacted on their development and success in the classroom.

Initiative 4

Increased number of students who have been identified as English as an Additional Language (EALD), reaching regional reading benchmarks and a C standard for English for Semester 2 reporting.

Initiative 5

Increase parent engagement opportunities across the school to strengthen community partnerships.

Our initiatives include

Initiative	Evidence Base
1.	Birth – 8 Strategy (DET) Early Start
2.	Hattie – Teacher Efficacy DuFour / Mazarno – Professional Learning Communities Fountas & Pinnell
3.	Berry St School Improvement Hierarchy
4.	Fountas & Pinnell (LLI)
5.	School Improvement Hierarchy (DET)

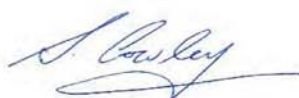
* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our school will improve student outcomes by

Actions – Initiative 1	Costs
Employ an Early Years' patron to develop and implement a structured Early Phase Intervention program to further engage and support our future Prep students and their families. Use para-professionals to provide additional intensive research based phonological awareness and reading intervention programs for identified students.	\$175,157
Actions – Initiative 2	Costs
A highly skilled team of middle leaders to provide coaching and mentoring to support all staff in implementing evidence based high quality teaching and learning practices and targeted intensive reading intervention programs. Additional support staff will enhance the Guided Reading program to ensure that all students are provided with daily reading support and targeted students are provided with either intervention or extension as necessary.	\$240,000
Actions – Initiative 3	Costs
Implement and lead a support structure that runs the Berry St program to support the targeted needs of students who require significant support to re-engage in the classroom.	\$225,195
Actions – Initiative 4	Costs
Intensive targeted and transitional program to support students achieving below year level standard, EALD, SWD and Indigenous students in maximising their engagement and achievement.	\$187,000
Actions – Initiative 5	Costs
Employ para-professionals to work with school leaders and teaching staff to run community engagement programs across the school.	\$75,000



Susan Cowley
Principal
Kruger State School



Tony Cook
Director-General
Department of Education

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